

To Whom It May Concern:

As an early childhood education supervisor, I have found that the teachers who experienced firsthand the work of "Dinosaur Dan", the regional Director of High Touch High Tech, have more confidence in adding and implementing science in their lesson planning.

I have witnessed the teachers using the correct terminology of events, materials and activities related to science topics. There is less "dumbing down" to the children and, as a result, the children's science vocabulary is growing. We have seen in their dictation and heard in their daily conversations the terminology used by "Dinosaur Dan". Without hesitation, they realize that they, too, can come up with a hypothesis and check for results.

As a supervisor, science is the most challenging of learning objectives to mentor and model. I, like my teachers, often feel intimidated by the word science. What we have learned from watching the interactions of this scientist with our children is that we have underestimated them and ourselves.

It is without a moment of hesitation that I can say that the teachers who have worked with this preschool program have received valuable knowledge that has encouraged them to become classroom scientists along with their children.

It is never too early to encourage children in the sciences, so why not offer experiences that broaden a teacher's grasp of the scientific world and how to relate it to young children? The program, High Touch High Tech accomplishes this goal.

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